**INTERACTIVE WORKSHOP EXERCISES**

**🔶 1. Researcher and Institutional Visibility: “Who do men say I am?”**

**Objective:** Reflect on who you are based on what others and the world say about you.

**How it Works:**

* Pair up preferably one gentleman and one lady to a group. If not feasible, you may pair up expediently
* Task: Ask Meta AI who you are. Put your full name in Meta AI and ask who is this:
  + Read the results and identify facts that are correct and share it with your partner
  + Identify information that is incorrect and share it with your partner
  + What do you think accounts for the incorrect information about you? And why?
  + What surprised you?
  + Let your partner follow the same steps using his/her name in the Meta AI search pane. Now compare notes. What struck you?
* Task: Ask ChatGPT who you are. Put your full name in ChatGPT and ask who is this:
  + Read the results and identify facts that are correct and share it with your partner
  + Identify information that is incorrect and share it with your partner
  + What do you think accounts for the incorrect information about you? And why?
  + What surprised you?
  + Let your partner follow the same steps using his/her name in the ChatGPT search pane. Now compare notes. What struck you?
  + What are the similarities and differences in the search results using Meta AI and ChatGPT?
  + Discuss what you think accounts for the differences you found in a plenary session.
* Open the Visibility Check Online Tool here: [Research Global Visibility Check Online](https://visibilitycheck.library.uu.nl/?utm_source=UB_website&utm_medium=UBSite_ToDoList_EN&utm_campaign=UB_Visibility)
* After checking the privacy notification box, start filling the tool. The Visibility Checker provides you with insight into the extent of your academic outreach. Moreover, it gives advice on how to generate more attention for your academic work and professional career. Generate a report after completing the online tool.
* Which areas are your strongest domains? And why?
* Which areas are your weakest domains? And why?
* How do you intend to address the weaknesses based on the support from the Visibility Checker?
* Discuss your insights in plenary (few groups may share their insights to optimize time)

**Innovation Factor:**  
Strategic thinking + simulation of real-world situation. Includes self-awareness, assessment and change management.

**🔶 2. Institutional Open Access Implementation Lab**

**Objective:** Experience practical open access engagement and strategy planning.

**How it Works:**

* After the Open Science lecture (PowerPoint presentation)
* Open the cat MIAO (My Individual Assessment of Open Access) using this link <https://wiki.lib.sun.ac.za/images/c/c2/Oa-readiness.pdf> or the pdf file in your folder.
* Complete the My Individual Assessment of Open Access (MIAO) toolkit
* What was your score? Discuss this with two other participants
* Based on the discussion:
  + What factors do you think accounted the most for your score?
  + What factors do you think accounted the least for your score?
  + What practical steps will you take at the individual level?
  + What practical steps will you take at the institutional level?
* Part 2: Each individual will now create an **OA Engagement Strategy** for his/her institution based on the lecture and cat MIAO exercise. It should include:
  + How to train faculty on OA
  + How to improve institutional repository use
  + How to measure impact

**Innovation Factor:**  
Tactile + strategic. Moves beyond theory into actionable OA deployment.

**🔶 3. Impact Generation Sprint: “Amplify Your Research Impact”**

**Objective:** Equip researchers to craft high-impact digital profiles and share research effectively.

**How it Works:**

* Four participants should form one group:
  + **Research Impact as Ethos** – open the file here [rickards-et-al-2020-research-impact-as-ethos.pdf](https://cur.org.au/cms/wp-content/uploads/2020/09/rickards-et-al-2020-research-impact-as-ethos.pdf) or from the pdf in the workshop folder.
  + **Read the Executive Summary** This is on pages 3 and 4. Group members should discuss what you read. What are the implications for your respective universities?
  + **1st, 2nd and 3rd Generation of Impact** – Read pages 8 to 15. What are the major differences among the three generations of impact?
  + **Locating your institution in the Impact Genealogy –** is your university in the first, second or third generation of impact? What makes you think so?
  + **Consider the 7 provocations for researchers –**Read page 23. Which of the seven provocations do you agree or disagree with? And why? Discuss these as a group
  + **Consider the Impact Canvas –**Read pages 26 and 27. In what way is the canvas useful for what you do as a scholar, policy maker or implementer?
  + **The Power of Partnerships:** How to maximize the impact of research for development. Access the material here: [The Power of Partnerships: How to maximise the impact of research for development - Institute of Development Studies](https://www.ids.ac.uk/publications/the-power-of-partnerships-how-to-maximise-the-impact-of-research-for-development/) What are the 3 qualities for effective research and policy partnerships? What do these qualities mean for you and your institution? Go to section 1.3 and discuss Figure 1 within your group? What lingering questions do you have?
  + **Converge in plenary –**what insights did you glean from this exercise?

**Innovation Factor:**  
Real engagement created + real impact achieved. Peer-supported, fast-paced, and creative.

**🔶 4. Global Collaboration Lab: the instrumentality of Gamification**

**Objective:** Practice initiating equitable and responsible research collaborations.

**How it Works:**

* There are 13 short games. Form groups with 4 participants per group. You have either 60 or 90 seconds to answer all the questions in each game. You will be belled out by the system if you don’t finish the game on time.
* Participants must:
  + Open and play the games sequentially based on the number of each game
  + Before playing each game read the instructions carefully.
  + After playing each game, pause and reflect before you move on to the next game
  + What lessons did you glean from playing the 13 games?
  + What values and ethical issues emerged from playing the games?
  + Which of the games were the most interesting for you?
  + In what way was this section useful for you and your institution?

**Innovation Factor:**  
Builds collaborative spirit + empathy. Reinforces equity in global research partnerships.

**🔶 5. Institutional Impact Indicators: Where does my university stand?**

**Objective:** Identify the key indicators of institutional impact based on research outputs and activities, advancement of knowledge, community benefit, legislation and policy, and economic benefit.

**How it Works:**

* Open the file “INSTITUTIONAL IMPACT INDICATORS”.
* Participants, in groups of four, should:
  + Discuss the indicators in each of the 5 impact pathways
  + Which indicators are realistic and within reach of your institution?
  + Which indicators are unrealistic and outside the reach of your institution?
  + Identify the domain in which you, as a researcher, are strongest
  + Identify the domain in which your institution is strongest
  + Identify the domain in which you, as a researcher, are weakest
  + Identify the domain in which your institution is weakest
  + Which indicators are totally absent from your institutions impact pathways?
  + Propose 5 ideas to address this lacuna
* Converge in plenary. In what way is this exercise useful for you and your institution? In what way will the knowledge you have gained in this section influence you and your institution toward generating greater impact

**Innovation Factor:**  
Builds confidence + cross-disciplinary engagement + reflexivity. Reinforces impact tracking in institutional settings.